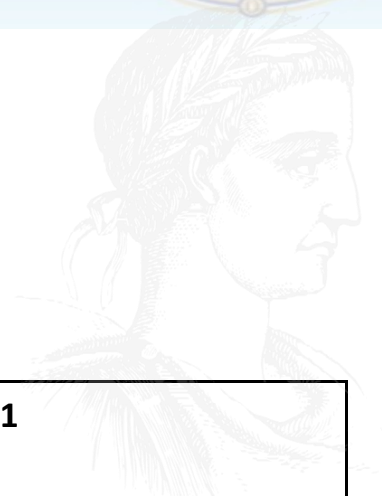




History End Points



EYFS	KS1
<ul style="list-style-type: none">• Children talk about past and present events in their own lives and of family members• They know the similarities and differences between themselves and others, communities and traditions	<ul style="list-style-type: none">• Observe or handle evidence to ask questions and find answers to questions about the past• Use artefacts, pictures and stories/online sources to find out about the past• Identify some of the ways the past has been represented• Describe historical events• Describe significant people from the past• Use dates where appropriate• Use words and phrases such as 'a long time ago'/recently/decades/years and centuries• Show an understanding of the concept of nation and a nation's history



*Learning together,
 shining forever*



History End Points

Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none"> • Use evidence to ask questions and find answers to questions about the past • Suggest suitable sources of evidence for historical enquiries • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history • Describe different accounts of an event explaining why they may differ • Describe changes that have happened in the locality of the school • Use literacy and numeracy to a high standard in order to communicate information about the past 	<ul style="list-style-type: none"> • Select and use sources of evidence to deduce information about the past and give reasons for choices • Use sources of information to form testable hypotheses about the past • Seek out and analyse a wide range of evidence to justify claims about the past • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied • Identify continuity and change in the history of the locality of the school • Identify periods of rapid change in the history of the school locality and contrast with periods of little change • Understand the concept of change over time with and represent on a timeline • Use dates and terms accurately when describing events • Use historical vocabulary appropriately (legacy, continuity, era) • Use original ways to present ideas and information • Use literacy and numeracy/computing to an exceptional standard to communicate information about the past

