Spirituality in English

.**Book-Led Writing**

Book-led writing at Winterton provides a rich context for spiritual development by allowing pupils to explore imagination, empathy, and personal reflection. Through high-quality texts, children engage with complex characters, moral dilemmas, and varied perspectives, which encourage contemplation of human experience and ethical choices.

Writing activities enable pupils to express thoughts, emotions, and values creatively. Through guided writing, shared writing, and independent work, pupils develop confidence in their own voice and identity. Teachers encourage reflection on the choices characters make, the consequences of actions, and the moral and emotional lessons within texts, linking reading to writing in meaningful ways.

Cross-curricular links and thematic units allow children to connect literature to real-world issues, current events, and personal experiences. Pupils are encouraged to 'magpie' vocabulary, explore style, and adapt literary techniques in their own writing, fostering creativity and self-expression. Reflective questioning and discussion during lessons promote spiritual growth by helping pupils consider the meaning and impact of stories on themselves and others.

Example:

Book-Led Writing

- Scheme: **Pie Corbett Reading Spine & Book-Led Writing Units**
- Unit examples: *The Iron Man (Year 3)*, *The Day the Crayons Quit (Year 2)*, *Charlotte's Web (Year 4)*
- Spiritual opportunities: Pupils explore empathy, moral dilemmas, personal expression, and reflection through high-quality texts. Writing linked to comprehension encourages imagination, creativity, and personal voice.

