# Spirituality in Geography

**Geography (National Curriculum)**

Geography lessons at Winterton foster spiritual development by encouraging pupils to reflect on the natural and human world. Studying *Rivers and Waterways* invites awe at the power and complexity of natural systems, prompting questions about environmental stewardship and personal responsibility. Pupils consider how human actions impact rivers and wildlife, developing an ethical awareness of sustainability.

In *Mountains and Volcanoes*, pupils explore landscapes that inspire wonder and curiosity. They reflect on their own feelings when learning about extreme environments and how people adapt to and respect these conditions. This develops empathy for communities living in different parts of the world and encourages pupils to consider how culture, geography, and human ingenuity interact.

Units such as *Our Local Area* promote reflection on pupils' immediate surroundings, helping them value their community and environment. Mapping, fieldwork, and data collection encourage observation, interpretation, and contemplation of how spaces are used and shared. Pupils are asked to think about fairness, accessibility, and inclusion when considering local resources.

Collaborative tasks, such as group projects or field investigations, develop interpersonal skills, cooperation, and reflection on others' perspectives. Pupils engage in meaningful discussions about sustainability, cultural diversity, and global interdependence, fostering empathy, moral reasoning, and awareness of social responsibility.

Cross-curricular links to science, history, and PSHE allow pupils to see the spiritual significance of human interaction with the planet. For example, studying climate change alongside human activity encourages reflection on ethical decision-making and personal responsibility.

Finally, geography lessons encourage pupils to reflect on personal growth, perseverance, and the development of curiosity. By exploring real-world contexts and diverse perspectives, pupils develop self-awareness, critical thinking, and a sense of interconnectedness with the wider world.

Example :

**Scheme:** National Curriculum Geography / Medium-Term Planning Units

**Unit examples:** *Rivers and Waterways (Year 4)*, *Mountains and Volcanoes (Year 6)*, *Our Local Area (Year 1)*

