Spirituality in RE

North Lincolnshire Agreed Syllabus for RE

Religious Education provides a natural and rich context for spiritual development. Through the North Lincolnshire Agreed Syllabus, pupils explore profound questions about life, existence, morality, and belief. They are encouraged to reflect on personal values, consider different perspectives, and develop empathy for others. Lessons incorporate the study of Christianity alongside other world religions, enabling pupils to appreciate diversity and to contemplate the wider meaning and purpose in life.

RE lessons use stories, rituals, and teachings to foster awe and wonder. Pupils are invited to consider why people believe, how beliefs influence actions, and what spiritual experiences mean to individuals and communities. Opportunities for discussion, reflection, and debate are integral, helping pupils to articulate thoughts, share beliefs respectfully, and engage in moral reasoning. Through considering ethical dilemmas, fairness, justice, and the nature of right and wrong, pupils develop a moral compass and spiritual awareness.

Cross-curricular links allow pupils to explore spirituality in wider contexts, connecting religious teachings to personal experiences, social issues, and global concerns. Reflection journals, creative responses, and contemplative activities encourage pupils to think deeply about themselves, their relationships with others, and the world, cultivating empathy, respect, and a sense of interconnectedness.

Example:

North Lincolnshire Agreed Syllabus for RE

- Scheme: **Understanding Christianity & North Lincolnshire Agreed Syllabus**
- Unit examples: *Creation and God (Understanding Christianity)*, *Islam: The Five Pillars*, *Hinduism: Festivals and Beliefs*
- Spiritual opportunities: Pupils explore big questions about life, purpose, and morality, reflect on their own beliefs, and consider the impact of values on themselves and others. Ethical dilemmas and rituals are used to foster awe, wonder, and empathy.

