

# Year 1 Maths Target Map



I use words such as "tall/short", "double/half", "long/short", "longer/shorter", to describe my maths work when I am measuring.

I use words such as "heavy/light", "heavier than", "lighter than" to describe my maths work when I am weighing.

I use words such as "full/empty", "more than", "less than", "half", "half full" and "quarter" when working with capacity.

I can count up and down from 0 to 100 and more, starting from any number.

I can count, read and write numbers up to 100.

I can count in 2s or 5s and 10s.



I can tell you what is one more and one less than a given number.

I can find numbers on a number line when I am solving problems using "equal to", "more than", "less than", "most" and "least".

## Measure

I can solve problems involving time (e.g. "Who is quickest?" or "What is earlier?").

I can measure the length or height of something and write down that measure.

I can measure how heavy an object is and write down what I find.

I can measure the capacity of jugs of water and write down what I measure.

I can measure how long something takes to happen (e.g. how long it takes me to run across the playground).



I know that coins and notes have different values (e.g. 1p, 5p, 20p, £1 and £5).

I can put events in time order and use time words (e.g. "before", "after", "next", "first", "today", "yesterday", "morning" and "evening").

I can tell you the days of the week and I can talk about weeks, months and years and what they mean.

I can tell the time to the hour and half past the hour and draw hands on a clock for these times.



## Number & Place Value

I can read and write numbers from 1 to 20 in numbers and words.



I know and can use the maths symbols +, - and = in a number sentence.

I know my number bond facts to 20 (e.g.  $18+2=20$  and  $20-2=18$ ).

I add and subtract numbers up to 20 (e.g.  $6+6$  or  $14-8$ ).

## Operations

I can solve some number problems (e.g.  $5 = ? - 9$ ).

I can answer multiplication or division problems using objects to see what the problem means, with the help of an adult.

## Geometry

I can name common 2-D shapes such as rectangles (including squares), circles and triangles.

I can name some 3-D shapes such as cuboids (including cubes), pyramids and spheres.

I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.



## Fractions

I can find a quarter of a shape or a number of objects by sharing the shape or number into four equal parts.

I know what a half is and I can find half of a shape or a number of objects by sharing into two equal parts.

