

YEAR 1 WRITING TARGET MAP

I can say out loud what I am going to write about before I write it.

I can think of and say a sentence before I write it.

I can write a text by thinking of a list of sentences in the order I need.

I check my sentences make sense by re-reading them.

I can discuss what I have written with my teacher or my friends.

I can read aloud my own writing so my friends and the teacher can hear me.

COMPOSITION

GRAMMAR

I leave spaces between my words.

I can join together two simple sentences using 'and'.

I am beginning to use capital letters, full stops, question marks or exclamation marks in my work.

I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use "I".

I can discuss my work using words like "singular", "plural" "punctuation" and explain how words can combine to make sentences.

I can use the grammar rules set out in my Year 1 grammar list.

HANDWRITING

I can hold a pencil correctly and sit correctly at a table when writing.

I can write some of my letters correctly, starting and finishing in the right place.

I can write some capital letters.

I can write the digits from 0 to 9 correctly.

I can tell you how some letters are similar and can be put into groups.

I can spell my word list accurately.

I can spell some unusual words.

I can spell the days of the week.

I can name the letters of the alphabet in order.

I know some sounds can be spelt in different ways using different letters.

I use word endings such as -s and -es to change a word to mean more than one.

I know how to use un- at the beginning of a word to create a new word.

I spell words correctly by adding -ing, -ed, -er and -est to create new words (e.g. helping, helped, helper).

I can spell simple words using spelling rules.

SPELLING

I can write a sentence read out to me by my teacher.

EXCEEDING

I can write short stories about something personal to me.

I can change the way sentences start.

I can make sentences longer and use connecting words other than 'and' and 'then'.

I can use new words in stories or explanations.

I know which letters sit below the line and which are tall letters.

I can spell almost all of the words in the Year 1 and 2 list accurately.